
	INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ		
	Proceso: CURRICULAR	Código	
NOMBRE DEL DOCUMENTO: PLAN DE MEJORAMIENTO		Versión 01	Página 1 de 1

ASIGNATURA / ÁREA	HUMANIDADES: INGLES	GRADO:	SÉPTIMO
PERÍODO 3	DOCENTE: DINCIA CHAVERRA PALACIOS	FECHA:	OCTUBRE -10- 2025
NOMBRE DEL ESTUDIANTE			

INDICADOR DE DESEMPEÑO.

- Exchanges information relate to cultural characteristics of persons and some countries
- Identifies basic structures of present and past tense
- Describes people, activities, events and personal experiences orally using simple phrases and sentences previously rehearsed with his/her classmates and teacher.

GLOBALIZATION: INTERNATIONAL CULTURES

Goal: Recognize cultural characteristics in some countries.

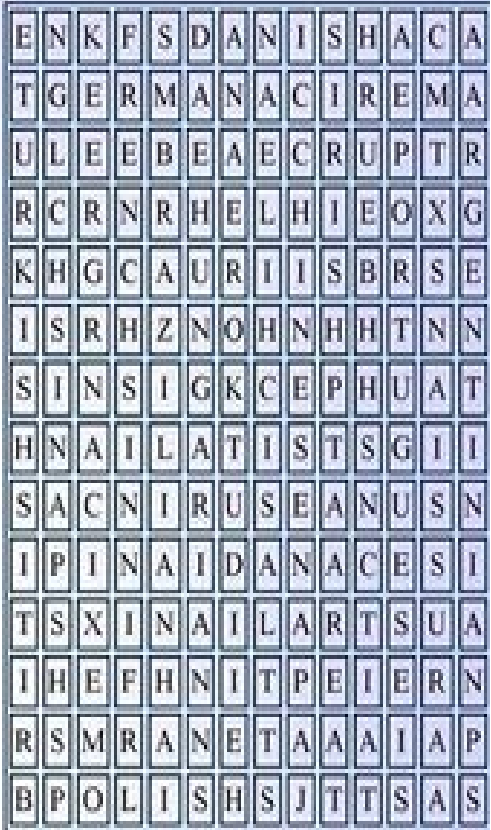
- Countries and Nationalities.
- Biodiversity: Weather seasons.
- Qualities.
- Comparative and superlative.

ACTIVITIES TO DEVELOP: ACTIVIDADES A DESARROLLAR :

- **Contries and nacionalities**
- 1. Write the name of the countries and find their nationalities in the wordsearch and match.** (Escribe el nombre de los países y encuentra sus nacionalidades en la sopa de letras y resalte).



ARGENTINA -TURKEY - UNITED STATES- SPAIN
 HUNGARY - GREAT BRITAIN -GREECE - DENMARK -
 POLAND - JAPAN - CHINA -FINLAND KOREA - ITALY-
 PORTUGAL - GERMANY - FRANCE - MEXICO -CANADA-
 BRAZIL - CHILE - IRELAND - RUSSIA - AUSTRALIA



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• **The Biodiversity (La Biodiversidad)**

Biodiversity is the diversity of life, the variety of living beings that exist on the planet and the relationships they establish with each other and with the environment that surrounds **them**. (La biodiversidad es la diversidad de vida, la variedad de seres vivos que existen en el planeta y las relaciones que establecen entre sí y con el medio que los rodea)

2. **SAVE THE WORLD:** look at the pictures, read the sentences and fill in the blanks with **should** or **shouldn't**.

SALVA EL MUNDO: mira las imágenes, lee las oraciones y completa los espacios en blanco con debería o no debería. Escriba el significado de cada oración.



We ___ use public transportation more.



We ___ use environment friendly deodorants.



We ___ cut down the trees. We ___ save them.



We ___ love animals. They are our real friends.



We ___ use coal in houses. It pollutes air very much.



We ___ use filters in factories. We ___ pollute the air.



We ___ hunt animals. We ___ save them. They are our friends.



We ___ turn off electric devices when we don't use them.



We ___ use our private cars. Because they pollute air much.



We ___ pour chemicals into our sinks. They pollute water.



We ___ use solar energy more. It's clean and harmless.



We ___ use environment friendly detergents.



We ___ waste paper to save our trees. We ___ recycle them.



We ___ turn off the tap when we don't use it. We ___ save water.



We ___ use animals in our experiments. We ___ harm them.



We ___ pour factory wastes into water resources.



We ___ plant more trees. We need them to breathe.



We ___ use electric cars. Because they are clean.



We ___ turn off the lights when we don't need them.



We ___ throw away rubbish. They pollute environment.

3. **Escriba el significado de las siguientes palabras sobre la biodiversidad** (Write the meaning of the following words about biodiversity)

English	Spanish	English	Spanish
Animal and plants	animales y plantas	Natural resources	Recursos naturales
Oceans		Nature	
Rivers		Planet	
Mountains		Protected species	
Valleys		Sea level	
Biodiversity		Volcano	
Atmosphere		Deforestation	
Climate		Earthquake	
Desert		Extinction	
Environment		Global warming	
Forest		Hurricane	
Fresh air		Water pollution	
Glacier		Tsunami	
Grassland		Fumes	
Habitat		Plastics	
Hail		Rubbish	
Hills		Sewage	
Iceberg		Toxic	
Jungle		Waste	
Leaves		Conservation	
Meadow		Renewable energy	

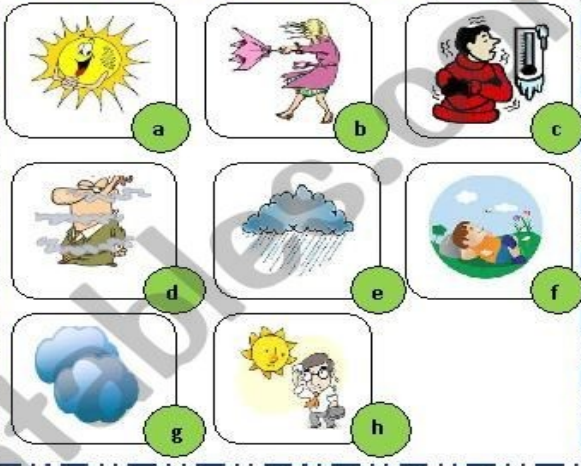
4. Weather and seasons (Clima y Estaciones)

Match words and pictures:

What's the weather like today?

Model: 1 - a

1. It's sunny.
2. It's warm.
3. It's cold.
4. It's hot.
5. It's cloudy.
6. It's foggy.
7. It's windy.
8. It's rainy.



Fill in **am, am not; is, isn't; are, aren't**

1. It sunny today. This good weather. It ... always fine weather in summer.
2. Don't take the bag! We don't go for a walk. It raining.
3. I a bad pupil. I ... a good pupil.
4. It ... cold. There ... fine weather. I can't swim.
5. We can't see you. Where are you? It foggy.
6. The weather good. It's windy, cloudy and rainy. There ... warm weather in autumn.
7. Listen! What this? This ... my kitten under the sofa.
8. Where my rulers? They on the desk near the book.



ADJETIVES TO DESCRIBE A PERSON

5. **write the meaning of the following adjectives to describe people and make your own physical description.** (escriba el significado de los siguientes adjetivos para describir personas y hacer tu propia descripción física).

English	Spanish	English	Spanish
Beautiful		Big	
Cute		Small	
Gorgeus		Blue	
Handsome		Green	
Young		Expressive	
Old		Sparkling	
Pretty		Round	
Stylish		Oval	
Attractive		Square	
Long		Big	
Short		Youthful	
Straight		Elegant	
Curly		Charming	
Wavy		Fat	
Blonde		Thin	
Black		Slim	
Brown		Slender	
Bald		Skinny	

Big		Petite	
Small		Athletic	
Blue		Lean	
Green		Curvy	
Appearance		Hair	
Face		Body	

BIBLIOGRAFÍA

Mineducación; Colombia bilingue

Google

Internet

<https://www.liveworksheets.com/>

<https://www.pinterest.es/>

RECURSOS

Fotocopias, cuaderno, libros, internet y diccionarios.

METODOLOGÍA

Dialogo y orientaciones estudiantes

OBSERVACIONES:

Diálogo y acuerdo con el docente.

FECHA DE ENTREGA Y PRESENTACIÓN DE RECUPERACIÓN
La programada por la institución.

FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN
Programada por la institución y acordada con el docente

NOMBRE DEL EDUCADOR(A)
Dincia Chaverra Palacios

FIRMA DEL EDUCADOR(A)

FIRMA DEL ESTUDIANTE

FIRMA DEL PADRE DE FAMILIA

